

Student Orientation

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Objectives Summary-(please review accompanying documents for complete information)

The primary objectives of this rotation is to

- a- Learn the art of neurological history taking and physical examination
- b- Be able to generate a differential diagnosis and a most likely diagnosis based on history and exam
- c- Develop clinical skills to localize lesions to a very basic level (central vs. peripheral, nerve vs. muscle, cortex vs. brainstem etc).
- d- Be able to develop an assessment and treatment plan for common neurological disorders

Rotation Overview

The rotation is divided into two equal inpatient and outpatient blocks with no calls. The purpose of divided time on inpatient and outpatient is to provide you with an opportunity to see the whole spectrum of neurological disorders.

You are expected to work diligently and obtain the maximum benefit from your limited time on the rotation.

Outpatient Responsibilities

Clinic assignments are provided to you. You are assigned to a specific clinic with the intent to give you exposure to a maximum number and variety of patients without diluting the experience for you or other learners. Morning Clinics start at 8:30 am and Afternoon Clinics at 1:00 pm. You are expected to see patients as a “resident” i.e. please see both return visits as well as new patients as they are checked in. Plan on spending 10-20 minutes with follow up patients (depending on complexity of problem) and 30-40 minutes with new patients. New patients should be examined in a gown and a complete H & P needs to be written on a separate sheet provided to you by the clinic staff. It should include an assessment and a plan. Once you have finished evaluating a patient please inform the nursing staff or the Attending that you are ready to present. It is best to read up on the cases as you see them to obtain the maximum benefit.

Inpatient Responsibilities

Your inpatient will be similar to a medicine rotation. You will be assigned patients by the senior resident on service that you will follow through their length of stay. It is expected that you will evaluate those patients, review their lab and test results and present them on rounds. You may also see patients on consult service as the primary student or with another resident.

There is no call on inpatient service as well but you are expected to round on one of the weekend days, I would encourage you to discuss with your colleagues and the resident

and pick a day to round. You will be asked to round with the team but not given any new consults to see (other than those that are already being followed by the team). I would encourage you to use free time to see other patients on the neurology service with interesting history or examination findings, as well.

Case Logs

LCME requires us to maintain a log of the patients you see. It is imperative that this be maintained with diligence. You will be sent reminders if it is not current at any time. If this log is not maintained through the end of the rotation it may adversely affect your grade. The website address to log your cases is:

<https://meded.utoledo.edu>

Please contact Joy Wegener or Ann Murphy if there are any problems with logging in. Maintenance and completion of the logs is part of the evaluation process, so please update them daily.

Lecture Series

The lecture series is designed as a problem based approach. You are provided with power point presentations on a CD and will be placed on Blackboard, as well. Attendance at these lectures is mandatory. All lectures are held in the RHC 1618 unless specifically notified. The location of each lecture is noted on your conference and exam schedule.

Neuropsychiatry Case Conference

This conference occurs once during your Neurology clerkship, usually the third Wednesday of the five week block at 7:30 am. For this conference, patients with problems demonstrating neurological and psychiatric comorbidities will be pre-selected by faculty for discussion. Two student groups (one from each department) will each be assigned one case to present in 30 min. using power point presentation format. Clinical literature relevant to a prominent learning point regarding that case should be discussed along with the history and physical/mental status exam. Attendance is mandatory.

Clinical Practice Exam (CPE)

At the end of the first week you will have a 30 minute standardized patient exercise for you to perform a neurological history and examination. The purpose of this exercise is to help you develop clinical skills. Immediate, live oral and written feedback will be provided to you by a faculty member to help you improve your clinical skills. *This is not a test!*

You should also write a note of that encounter just as you would in a clinical situation.

Neurology Student Morning Report

While you are assigned to the inpatient or consult service, you are to attend the morning report session on your calendar. You only need to attend one morning report session during your Neurology clerkship. The format for this session is that each team of students (inpatient primary/consult) will present one case, and should be well aware of all of the history and physical as well as test results, etc. They should focus on one relevant learning point for the case, and look up a literature article to support or further explain that learning point. Students are encouraged to discuss their case with the inpatient residents prior to the presentation. Presentations should be divided amongst the team into history, physical, test results, etc. and should include power point presentations of 30 min. in length. This exercise is facilitated by the faculty member, but should be lead by the student presenters. Nothing needs to be handed in.

Formative Feedback

Formative feedback will be provided to you on a daily basis when the cases you evaluate are discussed with the Attending and residents. However, a formal feedback session will occur at the midpoint of the clerkship with the Clerkship Director or Assistant Clerkship Director where your logs, clinical skills and attendance will be reviewed. Any remediation needed will be discussed at that time as well.

You should bring with you to your formative feedback session a clinical note written on a Neurology patient, seen during your rotation. You will be given written feedback on this note.

Departmental Educational Program

There will be two neurology vignettes (clinical cases) that will be part of the neurology assessment. This will occur on the last day of the rotation. A short case history will be provided and there will be five associated clinically relevant questions that you will need to answer succinctly. You will have 30 minutes to do so. The cases will be based on the objectives of the rotation and will be clinically relevant.

Text

There is no recommended text but plan on reviewing a book that will give you a good overview and may be relevant for the NBME examination as well.

Evaluation

The grading policy is the same as in other required clerkships. There will be an NBME examination at the end of the Clerkship that you are required to pass.

Time Away

Time away slips are provided to you. They need to be submitted to the Office of Student Affairs and forwarded to Joy Wegener as well. If for any reason you need more than 3 days off, we will assign you to an equivalent number of weekend days to make up for that deficiency.

Confidentiality Policy (“The Separation of Roles to Assure Confidentiality”)

As per the institutional policy, if you have received significant medical care or counseling from any of our faculty please contact the Clerkship Director so that your assignments can be changed to comply with the policy.

Professionalism

Students and physicians are expected to maintain the highest standards of professional behavior as outlined in the College of Medicine’s Educational Program Objectives and Neurology Educational Course Objectives. Breach of professionalism standard will result in a professionalism behavior report based on the institutional policy.

CELL PHONES must be placed on silent and not answered during clinic or rounds.

CD

Each of you is provided with a CD that has numerous teaching modules, these are as follows:

- 1- Handbook- contains information about the rotation, policies, neurological examination guidelines, goals and objectives of the rotation etc
- 2- Multimedia- A 30 minute neurological exam video as well as movement disorders videos
- 3- Articles- Brief reviews of common neurological disorders from contemporary journals
- 4- Radiology Teaching File- Normal labeled anatomy pictures and common radiological diagnosis
- 5- Software to review these files

Good Luck,

The Neurology Department

FULTON COUNTY MAP – Phone number 419-330-2700



Merge onto I-80 W / I-90 W toward CHICAGO 25.0 miles

Take the OH-108 S exit- EXIT 34- toward WAUSEON. 0.8 miles

Turn LEFT onto OH-108. 1.2 miles

Turn LEFT onto US-20 ALT / OH-108. 0.7 miles

Turn RIGHT onto OH-108 / OH-2 / N SHOOP AVE. Continue to follow OH-108 / N SHOOP AVE.

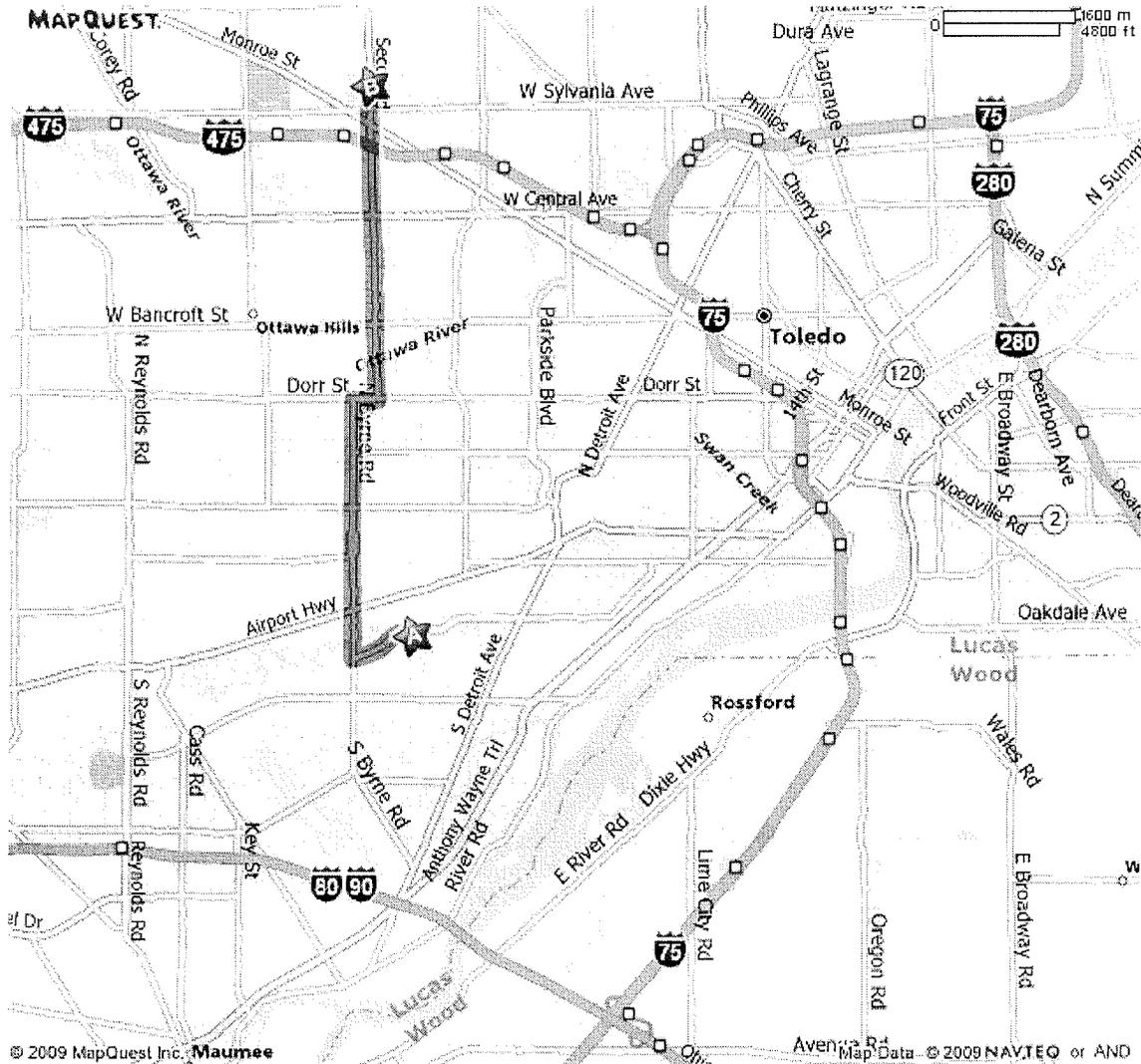
2.4 miles

End at **725 S Shoop Ave**

Wauseon, OH 43567-1702, US

The outpatient building is attached to the main health center, to the left of the building, as seen from the front. Dr. Ramsey-Williams' clinic is held on the second floor, in the multi-disciplinary clinic.

DR. SARAIYA'S OFFICE – Toledo, Ohio – Phone number 419-479-5566



Start out going West on ARLINGTON AVE toward Byrne Rd.

Turn RIGHT onto S BYRNE RD., 2.4 mi

Turn RIGHT onto DORR ST/OH-246, 0.2 mi

Turn LEFT onto SECOR RD., 2.9 mi

End at 4235 Secor Rd Toledo, OH 43623-4231

